The primary function of school is to provide students an education. As such, the Board believes that in order to provide an education to its students, a climate must be developed in its schools that is conducive to wholesome living and learning.

Responsibility for developing this type of educational environment must be shared by staff, students and parents/guardians. To insure that an orderly atmosphere is established and maintained in a fair, reasonable and consistent manner, the Conduct and Discipline Code is to be implemented immediately in all schools of the District. (See Administrative Procedure)

- The administration is directed and empowered to develop appropriate rules and procedures for the elementary and secondary levels consistent with the Code of Conduct.
- Parents/guardians, students and staff shall be informed of this policy and any succeeding Administrative Procedures implemented to amplify this policy.
- The Code is intended as a guideline to describe levels of misbehavior from minor (Level I) to major (Level IV); examples of behavior; procedures which may be followed by school personnel; and disciplinary options/responses which may be taken.
- These guidelines are intended to provide a framework within which specific rules and regulations can be revised or developed. They are also intended to cover all facets of the students' relationship with the schools.
- Students should be aware that appropriate disciplinary action will follow when school rules are not obeyed.